

Assessment Summary:	All Students
CTUDENTS IN CDADE	0.0

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

All Students		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09

EXAM: LIFESKILLS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

Assessment Summary: All Students

STUDENTS IN GRADE 10

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * *	* * * * * * * * * * * * *	*	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment Summary: Ge	ender

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

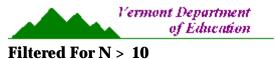
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A



Assessment Summary: Gender

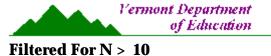
STUDENTS IN GRADE 09

EXAM: LIFESKILLS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10

Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Assessment Summary: Race/Ethnicity

STUDENTS IN GRAD	E 08							
EXAM: LIFESKILLS							,	
White							Little+	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
EXAM: GRADE 4 NEW White	STANI	DARDS	REFERE	ENCE EX	KAM		Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: STANFORD DL	AGNOS	STIC						
White							Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

STUDENTS IN GRADE 09

EXAM: LIFESKILLS

Reading

Writing

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

N/A

Assessment Summary: Race/Ethnicity

STUDENTS IN GRADE 10

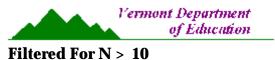
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Special Needs Students

Home, School, and Community

Vocational/Leisure

Personal Management and Socialization



PS195 Mount Abraham UHSD #28

Assessment Summar	ry: Dis	ability	•					
STUDENTS IN GRAD	E 08							
EXAM: LIFESKILLS								
Special Needs Students							 Little+	Standard-
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	**	*	*	*	*	*
EXAM: GRADE 4 NEW	STANI	DARDS	REFERE	ENCE EX	KAM			
Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
EXAM: STANFORD DI	AGNOS	STIC					•	
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STUDENTS IN GRAD	E 09							
EXAM: LIFESKILLS								

Results are filtered with an asterix (*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

Below

Achieved

Nearly

Honors

Little

Little+ Standard+

Honors

Below

Assessment Summary: Disability

STUDENTS IN GRADE 10

Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Assessment Summary: Free/Reduced Lunch/Milk

STUDENTS IN GRADE 09

EXAM: LIFESKILLS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Filtered For N > 10

PS195 Mount Abraham UHSD #28

Assessment Summary: Engl	ish Language Learner:	S
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STUDENTS IN GRADE 08

EXAM: LIFESKILLS

Not English Language Learners	_						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

EXAM: STANFORD DIAGNOSTIC

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

2003

PS195 Mount Abraham UHSD #28

Assessment Summary: English Language Learners

STUDENTS IN GRADE 09

EXAM: LIFESKILLS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

STUDENTS IN GRADE 10

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*